



# Tenth Faculty Survey, 1997

## Faculty Senate Evaluation Committee

*This annual survey provides to the faculty a formal opportunity to contribute opinions and receive feedback on major aspects of academic life: Teaching, Research or Creative works, Academic Services, and the Work Environment. This information may serve as the basis for initiatives from your Faculty Senate to address concerns to the University Administration. Furthermore, when added to data from past surveys, it will aid in tracking the direction this University takes with respect to faculty, facilities, and academic development.*

All individual information gathered in this survey will be kept in strictest confidence. Responses will be coded and summarized, and the data analysis will be done using the codified data. *A summary of the aggregated results of the survey will be presented to the Faculty Senate, and made available to any interested faculty member.*

### **COMPLETION OF SURVEY:**

The value of this survey increases with the number of respondents. Please take the few minutes necessary to mark and return your opinions. **Your response counts!**

To complete the survey, circle the desired responses on these pages,  
and return via campus mail by

**March 7, 1997**

to

**R. Michael Culpepper, M.D.  
Evaluations Committee  
HSB 201H**

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## I. Faculty Profile

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Please check the appropriate classification as each applies to you.

### **Years Teaching**

- 5 or less
- 6 to 15
- 16 to 30
- 31 and over

### **Years Teaching at USA**

- 5 or less
- 6 to 15
- 16 to 30
- 31 and over

### **Do you have Tenure?**

- Yes
- No

### **College**

- Allied Health
- Arts and Sciences
- Athletics
- Business
- Computer & Information Sciences
- Continuing Education
- Education
- Engineering
- Library
- Medicine
- Nursing

## II. Administrative Rating

### A. General

Please circle the number that best indicates your confidence in or opinion of the effectiveness of the following USA personnel:

**University President (Whiddon)**

Excellent                  Very Poor          No Opinion  
5 4 3 2 1                                  0

**Vice-President for Academic Affairs (Sylvester)**

Excellent                  Very Poor          No Opinion  
5 4 3 2 1                                  0

**Vice-President for Medical Affairs (Pruitt)**

Excellent                  Very Poor          No Opinion  
5 4 3 2 1                                  0

**Vice-President for University Services and Planning (Moulton)**

Excellent                  Very Poor          No Opinion  
5 4 3 2 1                                  0

**Your Own College Dean**

Excellent                  Very Poor          No Opinion  
5 4 3 2 1                                  0

### B. College Dean

Please circle the letter that best indicates your opinion about how highly you rate **your own college dean** in each of the respects asked about in the left hand column.

	Excellent			Very Poor		No Opinion
<b>1. Operates Fairly:</b>						
Honors all promises and commitments	5	4	3	2	1	0
Is impartial and professional in evaluating the performance of co-workers	5	4	3	2	1	0
<b>2. Communicates Effectively:</b>						
Informs faculty of developments critical to accomplishment of the mission of the unit	5	4	3	2	1	0
Conveys administrative expectations in a clear and effective manner	5	4	3	2	1	0
<b>3. Provides Leadership</b>						
Encourages new initiatives which are logical extensions of existing programs	5	4	3	2	1	0
Seeks and dedicates ample resources to assure success/completion of an assignment or program	5	4	3	2	1	0
<b>4. Is Competent</b>						
Is a proficient and productive administrator and should be retained	5	4	3	2	1	0

### C. Recruitment and Retention

1. How satisfied are you with USA's ability to recruit and hire quality persons to fill the following positions?

**Upper-level Administration (VP's, Deans)**

Very satisfied                                  Very dissatisfied  
5 4 3 2 1

**Department Chairs**

Very satisfied                                  Very dissatisfied  
5 4 3 2 1

**Faculty Members**

Very satisfied                                  Very dissatisfied  
5 4 3 2 1

2. How satisfied are you with USA's ability to retain high quality persons in these positions?

**Upper-level Administration**

Very satisfied                                  Very dissatisfied  
5 4 3 2 1

**Department Chairs**

Very satisfied                                  Very dissatisfied  
5 4 3 2 1

**Faculty Members**

Very satisfied                                  Very dissatisfied  
5 4 3 2 1

### III. Experiences at USA

#### A. Teaching

1. At USA, how would you rate the importance of teaching performance to your personal career satisfaction?

**Very important**                      **Of no importance**  
5      4      3      2      1

2. How much emphasis do faculty leaders and administrators at USA place on effective teaching for career advancement?

**Excessive emphasis**                      **Too little emphasis**  
5      4      3      2      1

3. Are you provided with adequate and appropriate resources to teach effectively at USA?

**Very adequate**                      **Very inadequate**  
5      4      3      2      1

#### B. Research and Publications/Creative Works

1. At USA, how would you rate the importance of research or creative work to your personal career satisfaction?

**Very important**                      **Of no importance**  
5      4      3      2      1

2. How much emphasis do faculty leaders and administrators at USA place on research or creative work for career advancement?

**Excessive emphasis**                      **Too little emphasis**  
5      4      3      2      1

3. Are you provided with adequate and appropriate resources to conduct research or creative work at USA?

**Very adequate**                      **Very inadequate**  
5      4      3      2      1

#### C. Service and Leadership

1. At USA, how would you rate the importance of institutional service to your personal career satisfaction?

**Very important**                      **Of no importance**  
5      4      3      2      1

2. How much emphasis do faculty leaders administrators at USA place on institutional service for career advancement?

**Excessive emphasis**                      **Too little emphasis**  
5      4      3      2      1

3. Are you provided with adequate and appropriate resources to engage in institutional service at USA?

**Very adequate**                      **Very inadequate**  
5      4      3      2      1

### IV. Libraries

Fill out for the library you use

#### A. University Library

1. How satisfied are you with the USA Library in terms of its ability to keep you abreast of the latest trends and developments in the field of your research?

**Very satisfied**                      **Very dissatisfied**  
5      4      3      2      1

2. How satisfied are you with the services provided by the Library faculty and staff?

**Very satisfied**                      **Very dissatisfied**  
5      4      3      2      1

#### B. Biomedical Library

1. How satisfied are you with the Biomedical Library terms of its ability to keep you abreast of the latest developments in the field of your research?

**Very satisfied**                      **Very dissatisfied**  
5      4      3      2      1

2. How satisfied are you with the services provided by the Library faculty and staff?

**Very satisfied**                      **Very dissatisfied**  
5      4      3      2      1

### V. Faculty Morale

1. If you had a variety of professional options, would you prefer to:

- Remain at USA with little or no change in duties?
- Remain at USA with significant change in duties?
- Move to another institution?
- Move to non-academic employment?

2. How satisfied are you with opportunities currently provided by USA to concentrate on what you do best?

**Very satisfied**                      **Very dissatisfied**  
5      4      3      2      1

3. How do you feel about your degree of academic freedom within the classroom?

**Very satisfied**                      **Very dissatisfied**  
5      4      3      2      1

4. How satisfied are you with the amount of freedom you have at USA to express your opinions regarding University policies and procedures?

**Very satisfied**                      **Very dissatisfied**  
5      4      3      2      1

## VI. Miscellaneous

1. How would you rate USA's planning for growth of academic programs?

<b>Excellent</b>					<b>Very poor</b>
	5	4	3	2	1

2. USA has an effective university-wide committee to plan for long-term growth and to coordinate planning for facilities, programs, and enrollment.

<b>Strongly agree</b>					<b>Strongly disagree</b>
	5	4	3	2	1

3. If increased money for faculty benefits is available, a more extensive tuition remission program should have high priority

<b>Strongly agree</b>					<b>Strongly disagree</b>
	5	4	3	2	1

4. How would you rate USA's commitment to its grounds and physical plant?

<b>Excellent</b>					<b>Very poor</b>
	5	4	3	2	1

5. The Senate serves as an effective representative body.

<b>Strongly agree</b>					<b>Strongly disagree</b>
	5	4	3	2	1

6. How satisfied are you with the provision of services under the USA Health Plan?

<b>Very satisfied</b>					<b>Very dissatisfied</b>
	5	4	3	2	1

7. If you have had problems with the administration of the USA Health Plan, please rate the handling of appeals and resolution of your problems.

<b>Excellent</b>					<b>Very poor</b>	<b>No opinion</b>
	5	4	3	2	1	0

8. Please rate the idea of establishing a football team at this time.

<b>Excellent</b>					<b>Very poor</b>	<b>No opinion</b>
	5	4	3	2	1	0

9. Please rate the USA Bookstore's responsiveness to faculty requests for services, materials, and texts.

<b>Excellent</b>					<b>Very poor</b>	<b>No opinion</b>
	5	4	3	2	1	0

10. Please rate the USA Bookstore in terms of providing adequate and affordable services, materials, and texts to your students.

<b>Excellent</b>					<b>Very poor</b>	<b>No opinion</b>
	5	4	3	2	1	0

11. Systematic pre-registration for classes should accompany the institution of the semester system..

<b>Strongly agree</b>					<b>Strongly disagree</b>
	5	4	3	2	1

## VII. Focused Survey

### A. Computer Utilization

1. Do you use a computer as part of your daily professional work?

- Yes
- No

2. Do you have a computer on campus:

- On your desktop?
- Shared, but available most of the time?
- Computer access is difficult to obtain?

3. Does the computer you use most at work have access to (Check all that apply):

- SOUTHcat, the library on-line system?
- E-mail?
- Internet (World Wide Web)
- None of the above?

4. How important is **Internet** access to your:

#### Teaching?

Very Important					Not important	Not sure
	5	4	3	2	1	0

#### Research?

Very Important					Not important	Not sure
	5	4	3	2	1	0

5. How important is access to the following in your work?

#### E-mail?

Very Important					Not important	Not sure
	5	4	3	2	1	0

#### Internet (World Wide Web)?

Very Important					Not important	Not sure
	5	4	3	2	1	0

#### Usenet News groups?

Very Important					Not important	Not sure
	5	4	3	2	1	0

6. Check all that apply:

- Own your own computer (at home)?
- Modem (at home)?
- Subscribe to an on-line information service?
- Subscribe to CampusMCI service through USA?

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### VIII. Opinion

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**Please express any other opinions you may have (use other side of page if necessary):**