Objectives and Goals: The objectives of the course will be to develop skills in landform recognition and interpretation, topographic contouring, map navigation, topographic profiles, fundamental surveying skills with the alidade and total station, and mineral and rock resource calculation. All of these skills will be developed in the field environment as part of the laboratory component. The lecture will provide the theoretical underpinnings of the field methods used in the lab. Prerequisite: GY 111.

Note: This class is normally taught by Dr. David Allison. The majority of the lectures, assignments, handouts and lab exercises are his. I apologize in advance for any complications, problems and errors in my interpretation of these materials.

TENTATIVE LECTURE & LAB GAME PLAN (Changes in red. Expect a few more this semester)

WEEK 1: TOPOGRAPHIC BASE MAPS & CLOSED TRAVERSES
Lect 1: Introduction, course structure; Map scales; Map Projections; Map coordinates; Magnetic declination
Lect 2: Topographic maps; Digital maps; Pace and Compass with the Pocket Transit
Lab 1: Brunton Compass techniques; Pace and Compass Closed Traverse exercise (Campus)

WEEK 2: TOPOGRAPHIC CONTOUR INTERPRETATION & CONSTRUCTION
Lect 3: Construction of contours from elevation data; Computer contouring methods
Lect 4: Topographic profiles with geologic cross sections; Apparent Dips
Lab 2: Contouring & Profile Construction from Geologic Maps (Campus)

WEEK 3: ALIDADE & PLANE TABLE METHODS
Lect 5: Alidade components; Alidade calculations and logistics
Lect 6: Coastal Geomorphology
Lab 3: Intro to topographic maps; coastal geomorphology.

WEEK 4: GEOMORPHOLOGY OF THE GULF COAST
Lect 7: Coastal plain geomorphology: terraces and sea level change
Lect 8: GIS and Geomorphology (Guest Lecture)
Lab 4: Coastal Geomorphology lab continued

WEEK 5: GPS SURVEYING & NAVIGATION
Lect. 9: GPS operating principles and equipment types; limitations of GPS
Lect. 10: Navigation with GPS; Using GPS with GIS
Lab 5: GPS Surveying and Navigation Lab

WEEK 6: TOTAL STATION SURVEY TECHNIQUES FOR TOPOGRAPHIC MAPPING
Lect 11: Total Station instrument components and computer interface; Total station setup demonstration
Lect 12: Topographic data collection with TS; Data transfer and integration with Surfer.
Lab 6: Campus Topographic map project with Total Station

WEEK 7: TOTAL STATION METHODS CONTINUED ...
Lect 13: Total station and midterm review session
Lect 14: Midterm Exam (Lecture and lab materials)
Lab 7: Total Station project continued ...

WEEK 8: FLUVIAL LANDFORMS
Lect 15: Stages of Stream Development
Lect 16: Specific landform features (Oxbows, levees, cutoffs, floodplains, meanders, etc.)
Lab 8: Recognition of Fluvial Landform features & stages on topographic maps
WEEK 9: ARID LANDFORMS
  Lect 17: Stages of Arid Landform Development; Landform features;
  Lect 18: Recognition of structural elements, Influent and effluent streams
  Lab 9: Alluvial fans, arid landforms and structural features

WEEK 10: KARST LANDFORMS
  Lect 19: Stages of Karstic Landform Development
  Lect 20: Hydrogeologic gradients; Artesian aquifer systems
  Lab 10: Recognition of Karstic Landform Features & Stages

WEEK 11: ALPINE GLACIAL LANDFORMS
  Lect 21: Glacial Budgets; Glacial mechanics; Glacial transport systems
  Lect 22: Alpine Glacial landform features
  Lab 11: Recognition of Alpine Glaciation Features and Stages

WEEK 12: CONTINENTAL GLACIAL LANDFORMS
  Lect 23: Continental glacial cycles; Causes of continental glaciation
  Lect 24: Continental glacial landform features
  Lab 12: Recognition of Continental Glaciation Features and Stages

WEEK 13: EOLIAN (WIND) LANDFORMS
  Lect 25: Desert climate zones; Dune formation; Rain-shadow zones
  Lect 26: Dune landforms and migration; Loess deposits
  Lab 13: Recognition of Eolian Landforms

WEEK 14: NORTH AMERICAN PHYSIOGRAPHIC PROVINCES
  Lect 27: Appalachian Landforms and Provinces; Cratonic Landforms
  Lect 28: Geomorphology of the Canadian Shield
  Lab 14: Final Lab Exam

WEEK 15: TECTONIC INTERACTIONS WITH LANDSCAPES AND CLIMATE
  Lect 29: Earth's Climate Zones; Rain-shadow effects; Orographic lifting
  Lect 30: Thanksgiving Holiday
  Lab 15: Thanksgiving Holiday

WEEK 16: FINAL WORDS
  Lect 31: Review for final exam

FINAL EXAM: 10:30 a.m. - 12:30 p.m Tuesday, December 8

Reasonably useful information:


Computer Access Policy: Students are required to have access to a computer with certain minimum capabilities such as internet access. Internet access will be used to access assignments and other course materials. This is a university requirement for all students- for more information on this policy please refer to the USA Bulletin.
Lab supplies: There is no lab manual required, nor are there many lab supplies needed. However, you might as well start looking like real geologists and obtain as many optional items as possible. Give the following list to your momma and papa for Christmas.

**Required**
- Note books
- Pencils, colored and graphite
- Rapidograph or artists pens
- Calculator (scientific)

**Recommended**
- Geo Hammer
- Good hand lens
- Brunton-style compass
- Quality handheld GPS
- Lap top computer
- Toyota SUV with satellite dish and built-in bar

**Assessment:**
- Attendance: 10%
- Lab assignments: 40% (lab 1: 5%; lab 6: 12.5%; all others: 2.5% each)
- Final lab Test: 10%
- Midterm Test: 20%
- Final Exam: 20%

**Total** 100%

**Grading:**
- A - 90+
- B - 80 to 89
- C - 70 to 79
- D - 60 to 69
- F - 59 and below

**Laboratories:** It is up to you to examine the maps that are assigned in this course and to do all of the laboratory assignments (even those outside regardless of the weather). You may do this during the lab periods and/or outside of normal university hours. A good chunk of your mark in GY 301 will be based upon lab material, so spend time in the lab. Outside of normal lab periods, use room 337 (our assigned lab room is 042). Refer to the web page (when it is up!) for lab assignment due dates. I do not give extensions; labs assignments not turned in on time will not be accepted (you get an F for that assignment).

**Attendance/Participation:** You learn by coming to class, by asking questions and by participating in lab discussion sessions and field trips. I will assess you on how well you do. Expect a class role to be read/circulated at the beginning of every class/lab.

**Exams:** The reason for producing a syllabus is to give students advanced notice of exams and assignment due dates. Translation: there is no excuse for missing an exam. However, sometimes it happens. If you have a legitimate excuse for missing an exam (i.e. medical problem), you will be permitted to write a make-up during the last week of classes provided that you show me a signed certificate from a medical doctor stating that it was impossible for you to make the exam. The make up exam will consist of 2 essay questions with no choice on your part.

The fine print: Plagiarism and cheating are not permitted in this class and either of them will result in severe embarrassment to you (and quite possibly an F for the assignment or exam in question) if you are caught doing them. Be sure to use proper reference citations in your take home exam otherwise it’s plagiarism. See me if you need help about this before the exam.

**Disability disclaimer:** In accordance with the American's with Disabilities Act (ADA) students with bona fide disabilities will be afforded any reasonable accommodation. The Office of Special Student Services will certify a disability and advise faculty members of reasonable accommodations. If you have a specific disability that qualifies you for academic accommodations, please proved us with certification from the Office of Special Student Services, directed by Ms. Andrea Agnew, and located in the Student Center, room 270. The phone number is 460-7212.

**Changes in Course Requirements:** Since all classes do not progress at the same rate, instructors may wish to change the number and frequency of exams, or the number and sequence of assignments. Inclement weather (e.g., hurricanes) may also force rescheduling of lectures, assignments or exams. When ever possible, this material will be made up. Students will be given adequate written notice of any changes in lecture sequence, assignment due dates and/or exam date changes.
D. Haywick Contact Information and Schedule

How & where to find Doug: I reside in LSCB room 049. I believe in open office hours, so feel free to pay me a visit anytime that I am not in class between 9:00 am & 5:00 pm (except on my research days!). However, I will generally be in my office during the times posted on my schedule. Should you be unsuccessful in your attempts to find me, fear not! You have two options: 1) check the Where’s Doug note on my door for my location during normal office hours, or 2) leave a message for me:

Telephone: 460-7569 (Haywick’s office – you can leave a message).
E-mail: dhaywick@jaguar1.usouthal.edu
internet: http://www.southalabama.edu/geology/haywick

D. Haywick Hours (Fall 2009 Semester)

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<th>Time</th>
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<th>Wednesday</th>
<th>Friday</th>
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<tr>
<td>12:20-1:10 PM</td>
<td>GY 402/544 (LSCB 337)</td>
<td>Reserved for GY Students involved in Research</td>
<td>GY 301 Lab (LSCB 042)</td>
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<td>4:00 – 5:00 PM</td>
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Note: shaded areas are research/committee/personal times: STAY AWAY!

Note: Tuesdays and Thursdays will be very intense for Haywick this semester. You are strongly advised to visit during office hours for Monday, Wednesday or Friday.

Please turn off all beepers and cellular phones before you enter the classroom. I hate those noisy things and they can really be an embarrassment to you when they go off. (The embarrassment comes primarily from the tennis balls I throw in your direction)